# SARA LAWRENCE-LIGHTFOOT

## **CURRICULUM VITAE**

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#### WORK EXPERIENCE

2019-	Emily Hargroves Fisher Research Professor of Education Harvard University Graduate School of Education
1998-2019	Emily Hargroves Fisher Professor of Education Harvard University Graduate School of Education
1980-1998	Professor Harvard University Graduate School of Education
1983-1984	Fellow Center for Advanced Study in the Behavioral Sciences Stanford, California
1976-1980	Associate Professor Harvard University Graduate School of Education
1976-1978	Faculty Fellow of the Radcliffe Institute Faculty of Arts and Sciences Harvard University
1972-1976	Assistant Professor Harvard University Graduate School of Education
1971-1972	Educational Development Center, Cambridge, MA Research and Evaluation Consultant for Social Studies Curriculum
1970-1971	Master of Arts in Teaching Program Harvard Graduate School of Education Supervisor of masters of teaching candidates
1967-1968	Albert Einstein School of Medicine Department of Psychiatry, Bronx, New York Research Assistant/Dr. Sybil Escalona, Principal Investigator

# 6/66-9/66 Harlem Hospital, Departments of Psychiatry and Social Service, New York, New York Research Associate, Columbia University School of Medicine Research Project: *The Battered Child Syndrome*

### EDUCATIONAL BACKGROUND

1968-1972	Harvard University Graduate School of Education Doctorate Degree in Sociology of Education Dissertation: An Ethnographic Study of the Status Structure of the Classroom, June 1972.
1966-1967	Bank Street College of Education, New York, New York Research and study in child development, early childhood education, teacher training, community schools/parent participation.
1962-1966	Swarthmore College, Swarthmore, PA Bachelor of Arts Degree in Psychology.
1958-1962	Spring Valley Senior High School, Spring Valley, New York.
1961-1962	Haslev Gymnasium, Haslev, Denmark (American Field Service/foreign exchange student).

## FELLOWSHIPS

1970-1972	Fellow, Metropolitan Applied Research Center, New York, New York.
1976-1978	Fellow, The Bunting Institute, Radcliffe College.
Summer 1979	Brown Fellow, Aspen Institute for Humanistic Studies, Seminar on Justice and Society, convened by Supreme Court Justice Harry Blackmun.
1983-1984	Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford, California.
1995-2002	Spencer Senior Scholar, The Spencer Foundation, Chicago, Illinois.

### AWARDS

1984	Outstanding Book Award for <i>The Good High School: Portraits of Character and Culture</i> , American Educational Research Association.
1988	Christopher Award for <i>Balm In Gilead: Journey of A Healer</i> , given for literary merit and humanitarian achievement.
1990	Candace Award for leadership and achievement in education, National Coalition of 100 Black Women.

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Research Project: Cognitive Development from Birth to Two Years

1991	Radcliffe College Graduate Society Medal, Harvard University.
1995	Meridian Award, Indianapolis Children's Museum.
1995	Literary Award in Non-Fiction for <i>I've Known Rivers: Lives of Loss and Liberation</i> , given by the Black Caucus of the American Library Association.
1996	Medal for Distinguished Service, Teachers College, Columbia University, New York, New York.
1998	Sojourner Truth Award for Racial Justice, Cambridge YWCA.
2001	Academy of Women Achievers, Boston YWCA.
2003	Crossing the River Jordan Award, Public Education Network, given for "making significant contributions to public education and to increasing educational opportunities for poor and disadvantaged children."
2004	Ferguson Award for Service to Children and Families, National Louis University.
2008	Margaret Mead Award, The American Academy of Political and Social Science.
2012	2012 Marion Langer Award of the American Orthopsychiatric Association.
2017	WE CAN's 2017 Woman of the Year Award.
2017	Living Legends Award, Museum of African-American History.
PRIZES	

1984-1989	MacArthur Fellows "Genius" Award, John D. and Catherine T. MacArthur Foundation, Chicago, Illinois.
1993	George Ledlie Prize (Harvard University), given for "research and discovery" that makes the "most valuable contribution to science" and "the benefit of mankind."

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HONORARY DEGREES	
1984	Doctor of Humane Letters, Bank Street College of Education, New York, New York.
1985	Doctor of Science, University of Rochester, Rochester, New York.
1986	Doctor of Humane Letters, Mount Holyoke College, South Hadley, Massachusetts.
1988	Doctor of Humane Letters, The City College of The City University of New York, New York.

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1989	Doctor of Humane Letters, Connecticut College, New London, Connecticut.
1989	Doctor of Humane Letters, Swarthmore College, Swarthmore, Pennsylvania.
1991	Doctor of Education, Wheelock College Boston, Massachusetts.
1991	Doctor of Education, Bowdoin College, Brunswick, Maine.
1991	Doctor of Laws, University of Toronto, Toronto, Canada.
1992	Doctor of Humane Letters, Meharry Medical College, Nashville, Tennessee.
1993	Doctor of Humane Letters, Bard College, Annandale-on-Hudson, New York.
1993	Doctor of Laws, Skidmore College, Saratoga Springs, New York.
1995	Doctor of Humane Letters, Wheaton College, Norton, Massachusetts.
1995	Doctor of Humane Letters, University at Buffalo, State University of New York, Buffalo, New York.
1996	Doctor of Humane Letters, Clark University, Worcester, Massachusetts.
1996	Doctor of Letters, Dartmouth College, Hanover, New Hampshire.
1998	Doctor of Humane Letters, Franklin Pierce College, Ringe, New Hampshire.
2000	Doctor of Humane Letters, Emerson College, Boston, Massachusetts.
2001	Doctor of Humane Letters, Hamilton College, Clinton, New York.
2001	Doctor of Humane Letters, Marymount Manhattan College, New York, New York.
2002	Doctor of Social Science, Dickerson College, Carlisle, Pennsylvania
2002	Doctor of Humane Letters, Boston College, Chestnut Hill, Massachusetts

2002	Doctor of Pedagogy, Northeastern University, Boston, Massachusetts
2003	Doctor of Humane Letters, Brandeis University, Waltham, Massachusetts
2005	Doctor of Humane Letters, Regis College, Weston, Massachusetts
2009	Doctor of Humane Letters, Lesley College Cambridge, Massachusetts
2010	Doctor of Humane Letters, Salem State College Salem, Massachusetts
2015	Doctor of Humane Letters, DePaul University Chicago, Illinois
2016	Doctor of Humane Letters, Amherst College Amherst, Massachusetts

### ENDOWED CHAIRS

1993	The Sara Lawrence-Lightfoot Chair, an endowed professorship, Swarthmore College, Swarthmore, Pennsylvania.
1998	The Emily Hargroves Fisher Chair, an endowed professorship, Harvard University, Graduate School of Education.
2019	The Sara Lawrence-Lightfoot Chair, an endowed professorship, Harvard University, Graduate School of Education. (The first endowed professorship in Harvard's history named for an African-American woman)

### PUBLICATIONS

### Books

- Lightfoot, Sara Lawrence. Worlds Apart: Relationships Between Families and Schools, New York: Basic Books, 1978.
- Carew, Jean V. and Sara Lawrence Lightfoot. *Beyond Bias: Perspectives on Classrooms*, Cambridge, MA: Harvard University Press, 1979.
- Lightfoot, Sara Lawrence. *The Good High School: Portraits of Character and Culture*, New York: Basic Books, 1983.
- Lightfoot, Sara Lawrence. *Balm In Gilead: Journey of A Healer*, Reading, Massachusetts: Addison-Wesley Publishing Company, 1988.

- Lawrence-Lightfoot, Sara. *I've Known Rivers: Lives of Loss and Liberation*, Reading, Massachusetts: Addison-Wesley Publishing Company, 1994.
- Lawrence-Lightfoot, Sara and Jessica Hoffmann Davis. *The Art and Science of Portraiture*, San Francisco, CA: Jossey-Bass, 1997.
- Lawrence-Lightfoot, Sara. Respect: An Exploration, Reading, Massachusetts: Perseus Books, 1999.
- Lawrence-Lightfoot, Sara. *The Essential Conversation: What Parents and Teachers Can Learn From Each Other*, New York: Random House, 2003.
- Lawrence-Lightfoot, Sara. *The Third Chapter: Passion, Risk, and Adventure in the 25 Years After 50*, New York: Farrar, Straus and Giroux, 2009.
- Lawrence-Lightfoot, Sara. EXIT: The Endings That Set Us Free, New York: Farrar, Straus and Giroux, 2012.
- Lawrence-Lightfoot, Sara. *Growing Each Other Up: When Our Children Become Our Teachers*, Chicago: University of Chicago Press, 2016.

#### Articles, Monographs, and Book Chapters

- Lawrence, Sara. A Critical Review of Ability Grouping. Monograph prepared for the Center for Educational Policy Research, Harvard University, Summer, 1969.
- Lightfoot, Sara Lawrence, and Ray Shephard. "Arrogance and Innocence: A Story of the Urban Component of the MAT Program," *Harvard Graduate School of Education Association Bulletin*, Vol. XV, No. 3, Fall, 1971.
- Lightfoot, Sara Lawrence. An Ethnographic Study of the Status Structure of the Classroom. Unpublished doctoral dissertation, Harvard University, Graduate School of Education, June 1972.
- Lightfoot, Sara Lawrence. "Politics and Reasoning: Through the Eyes of Teachers and Children," *Harvard Educational Review*, Vol. 43, No. 2, May 1973.
- Lightfoot, Sara Lawrence. "The Self-Fulfilling Prophecy: A Complex Phenomenon." *The Andover Review*, Vol. 3, May 1974.
- Lightfoot, Sara Lawrence. "The Teacher: Overcoming the Power of Cultural Images," *Harvard Graduate School of Education Association Bulletin*, Vol. 19, No. 3, June 1975.
- Lightfoot, Sara Lawrence. "Sociology of Education: Perspectives on Women," *Sociological Inquiry*, August, 1975. Also published in *Another Voice: Feminist Perspectives on Social Life and Social Science*, [Eds. Marcia Millman and Rosabeth Moss Kanter]. New York: Doubleday and Co., Inc., 1975.
- Lightfoot, Sara Lawrence. "Families and Schools: Creative Conflict or Negative Dissonance," Journal of Research and Development in Education, Vol. 9, No. 1, Fall 1975.
- Lightfoot, Sara Lawrence and Jean V. Carew. "Individuation and Discrimination in the Classroom," *American Journal of Orthopsychiatry*, Vol. 46, No. 3, July 1976.
- Lightfoot, Sara Lawrence. "The Education and Socialization of Young Black Girls in School," *Teachers College Record*, Columbia University, Vol. 78, No. 2, December 1976.

- Lightfoot, Sara Lawrence. "Family-School Interactions: The Cultural Images of Mothers and Teachers," *Signs, Journal of Women in Culture and Society*, University of Chicago Press, Vol. 3, No. 2, Winter 1977.
- Lightfoot, Sara Lawrence. "Families and Schools," in *Educational Environments and Effects: Evaluation, Research and Policy* [Ed. Herbert Walberg], Chicago, Illinois: National Society for the Study of Education, 1978.
- Lightfoot, Sara Lawrence. "A Question of Perspective: Toward a More Complex View of Classrooms," in *IRCD Bulletin*, Vol. XIII, No. 4, 1978, [Institute for Urban and Minority Education, Columbia University].
- Lightfoot, Sara Lawrence. "Families as Educators: The Forgotten People of Brown," in *Shades of Brown: New Perspectives on School Desegregation*, [Ed. Derrick Bell], New York: Teachers College Press, 1980.
- Lightfoot, Sara Lawrence. "Toward Conflict and Resolution: Relationships Between Families and Schools," in *Theory into Practice*, Vol. 20, No. 2, Spring 1981.
- Lightfoot, Sara Lawrence. "Portraits of Exemplary Secondary Schools: George Washington Carver Comprehensive High School," in *Daedalus: Journal of Academy of Arts and Sciences*, Vol. 110, No. 4, Fall 1981.
- Lightfoot, Sara Lawrence. "Portraits of Exemplary Secondary Schools: Highland Park," in *Daedalus: Journal of the Academy of Arts and Sciences*, Vol. 110, No. 4, Fall 1981.
- Lightfoot, Sara Lawrence. "Portraits of Exemplary Secondary Schools: St. Paul's School," in *Daedalus: Journal of the Academy of Arts and Sciences*, Vol. 110, No. 4, Fall 1981.
- Lightfoot, Sara Lawrence. "The Lives of Teachers," in *The Handbook of Teachers and Policy* [Eds. Lee Shulman and Gary Sykes], New York: Longman, Inc., 1983.
- Lightfoot, Sara Lawrence. "On Excellence and Goodness," *Harvard Educational Review*, Vol. 57, No. 2, May 1987.
- Lightfoot, Sara Lawrence. "National Standards and Local Portraits," *Teachers College Record*, Vol. 91, No. 1, Fall 1989.
- Lightfoot, Sara Lawrence. "A Conversation with Bill Moyers and Sara Lawrence Lightfoot" in *The World of Ideas: Conversations with Thoughtful Men and Women About American Life Today and the Ideas Shaping Our Future*, New York: Doubleday, 1989.
- Lightfoot, Sara Lawrence. "Visions of a Better Way: A Black Appraisal of Public Schooling," a monograph prepared for The Committee for Racial Justice, Washington, D.C.: The Joint Center for Political Studies Press, 1989.
- Lawrence-Lightfoot, Sara. "Reflections on Portraiture: A Dialogue Between Art and Science," *Qualitative Inquiry*, Vol. 11, No. 2, 2005.

#### **PROFESSIONAL COMMITTEES**

#### Scholarly Committees, Commissions, and Boards

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1973-1974	National Institute of Education, Peer Panel Review, Essential Skills Panel.
1974-1975 and 1991-2000	W.E.B. DuBois Institute, Harvard University, Advisory Board.
1974-1976	Radcliffe Institute, Harvard University, Executive Board.
1975-1976	Center for Research on Women in Higher Education and the Professions, Wellesley College, Scholars Seminar.
1976-1982	National Humanities Faculty, Board of Trustees.
1976-1977	<i>National Academy of Sciences</i> , Committee on Fundamental Research Relevant to Education.
1978-1979	National Science Foundation, Research Panel on Teaching and Learning.
1978-1991	Foundation for Child Development, Board of Directors.
1980-1981	National Academy of Sciences, Committee on Program Evaluation in Education.
1980-1981	National Institute of Education, Peer Panel Review, Family, Community, and School.
1980-1983	Institute for Educational Leadership, Board of Directors.
1980/October	<i>National Institute of Education</i> , Official Delegation to The People's Republic of China, Bilateral Exchange of Researchers.
1982-1985	Sociology of Education, Editorial Board.
1981-1989	Swarthmore College, Board of Managers.
1982-1989	International Study Center for Children and Families, Board of Directors.
1984-1991	Harvard Education Letter, Editorial Board.
1984-1994	The Cleveland Conference.
1985-1987	The Coalition of Essential Schools, Advisory Board.
1985-1992	The Committee on Policies for Racial Justice, John Hope Franklin, Convener.
1985-1987	<i>Chancellor's Advisory Commission</i> , Nathan Quinones, Chancellor of New York City Public Schools.
1985-1989	Teaching and Teacher Education, Editorial Board.
1987-1992	Journal of Youth and Adolescence, Editorial Board.
1989-Present	National Academy of Education, Fellow.
1991-2007	John D. and Catherine T. MacArthur Foundation, Board of Directors (Chair of Board, 2002-2007).

1993-1997	Harvard Project for Children and Schooling, Co-Chair.
1993-Present	Bright Horizons Family Solutions, Board of Directors.
2000-2002	Radcliffe Institute for Research, Faculty Advisory Board
2005-Present	Berklee College of Music, Board of Directors.
2006-Present	Atlantic Philanthropies, Board of Directors.
2011-2012	Coalition for Educational Success, Board of Advisors.

# **Community Boards and Social Service Appointments**

1972-1974	<i>National Urban League</i> , Research and Evaluation Consultant to Experimental Schools Street Academy.
1975-1978	United South End Settlements, Board of Directors, Boston, MA.
1975-1978	Reading Is Yours to Keep, Board of Directors, Boston, MA.
1976-1979	Boston YWCA, Board of Directors, Boston, MA.
1980-1983	Phillips Brooks House, Harvard Faculty Advisory Committee.
1983-1987	Emmanuel Church, Vestry, Boston, MA.
1988-1994	The Park School, Brookline, MA, Board of Trustees.
1989-2000	Children's Museum of Boston, Member of the Corporation.
1990-2005	The Boston Globe, Board of Directors.
1991-1999	Institute of Contemporary Art, Member of the Board of Overseers, Boston, MA.
1992-2000	Museum of Fine Arts, Member of the Board of Overseers, Boston, MA.
1995-2000	WGBH, Member of the Board of Overseers, Boston, MA.
2000-2019	WGBH, Board of Trustees, Boston, MA.

# PROFESSIONAL/SCHOLARLY ORGANIZATIONS

American Philosophical Society, Fellow

American Educational Research Association

National Academy of Education, Fellow

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American Society of Political and Social Sciences, Margaret Mead Fellow

American Academy of Arts and Sciences, Fellow

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October 2019